



HEWC scholarship scoring rubric

SCORING WEIGHT					
<b>GPA 15%</b>	<b>1-5</b>	<b>6-8</b>	<b>9-12</b>	<b>13-14</b>	<b>15</b>
	GPA 2.5 – 2.9	GPA 3.1 – 3.3	GPA 3.4 – 3.7	GPA 3.8 – 3.9	GPA 4.0
<b>Letter of Recommendation 10%</b>	<b>0</b>	<b>0-2</b>	<b>3-5</b>	<b>6-8</b>	<b>8-10</b>
	Not all supporting materials are present.	Basic letter of information is provided that speaks to 1. Leadership, Character and Service; 2. Academic Excellence; and 3. Aptitude for STEM career	More than 1 letter submitted. Letters speak to that speaks to 1. Leadership, Character and Service; 2. Academic Excellence; and 3. Aptitude for STEM career	Strong letters from individuals who can personally attest to the candidate regarding 1. Leadership, Character and Service; 2. Academic Excellence; and 3. Aptitude for STEM career	Three strong letters of recommendation from individuals who can personally attest to the candidates' achievement and potential in terms of 1. Leadership, Character and Service; 2. Academic Excellence; and 3. Aptitude for STEM career
<b>Community Service 15%</b>	<b>0</b>	<b>1-3</b>	<b>4-7</b>	<b>8-11</b>	<b>12-15</b>
	No evidence of volunteerism or community service provided	Minimal volunteerism/community service in recent history	Moderate volunteerism or community service for more than 2 years	Significant volunteerism or community service for 3 or more years	Leadership positions in volunteerism or community service efforts and service for more than 3 years
<b>Scholarship Impact 10%</b>	<b>0</b>	<b>1-2</b>	<b>3-5</b>	<b>6-8</b>	<b>9-10</b>
	No evidence of impact	Minimal discussion of need/impact of receiving a scholarship	Moderate impact/discussion of financial need that shows some detail and thought.	Significant thought put into need and impact: could include financial hardship, barriers student is facing, or overall understanding of how scholarship will improve college experience.	High level of need. Essay shows that scholarship will have a transformational impact on their ability to attend/be successful in their academic career.
<b>STEM Career Vision 40%</b>	<b>0</b>	<b>1-10</b>	<b>11-20</b>	<b>21-30</b>	<b>31-40</b>
	Does not discuss a vision for using their degree in STEM.	Student discusses briefly how they plan to use their degree but does not provide adequate detail or a comprehensive vision.	Moderate level of detail on how they plan to use their degree, but does not show a clear vision or passion for their plan.	Student shows an adequately thought out vision for how to use their degree. Includes sufficient detail on the impact.	Student goes above and beyond – not only demonstrates a vision for the future of their career, but has innovative and thoughtful suggestions for how this could impact their community/world.
<b>Overall Application Quality 10%</b>	<b>0</b>	<b>0-2</b>	<b>3-5</b>	<b>6-8</b>	<b>8-10</b>
	Materials are not coordinated, nor cohesive in any fashion. Applicant does not appear to be prepared.	All materials are present, though it appears to have little or no effort placed in quality. Applicant is somewhat prepared.	All materials are present and organized correctly, and there is basic clarity and professionalism present. Applicant seems to have spent some time preparing.	All materials are present and organized, there are quality supplemental materials, and some clarity and professionalism is demonstrated. The applicant has demonstrated that they have put in a lot of time and effort into preparing. The applicant would represent the organization very well.	There is clarity and professionalism demonstrated significantly, each section is fully complete, and supplemental materials are of the highest quality. The applicant has demonstrated that they have put in a lot of time and effort into preparing. The applicant would represent the organization the best.